Contributing Authors

Michael J. Hannafin is a Professor at the University of Georgia, Athens, Georgia, whose research focuses on applying technology to assess performance and developing and testing frameworks for the design of student-centered learning environments. E-mail: hannafin@uga.edu

Jeremy Kopkas recently earned a Ph.D. in Educational Policy Studies at Georgia State University and currently teaches Theory of Knowledge, Twentieth Century World Topics, and Economics in the International Baccalaureate program at Riverwood International Charter School, Sandy Springs, Georgia. Jeremy's research interests are arts and music education history and philosophy. E-mail: jeremykopkas@bellsouth.net

Brenda J. McMahon is an Associate Professor of Educational Leadership at the University of North Carolina at Charlotte where she teaches graduate courses. Her research focuses on educational leadership, student engagement, student resilience, and the roles that race assumes within high schools. She is co-editor of Information Age Publishing's series *Inclusion in Urban Educational Environments: Addressing Issues of Diversity, Equity, and Social Justice.* E-mail: Brenda.McMahon@uncc.edu

Craig E. Shepherd is an assistant professor at the University of Wyoming, Laramie, Wyoming, whose research interests deal with capturing and assessing evidence of practice in informal and distance education settings. E-mail: cshephe6@uwyo.ed **Barbara J. Thayer-Bacon** is a Professor in philosophy of education, Program Coordinator for the Cultural Studies in Education masters program, and a member of the Learning Environments and Educational Studies doctoral program at the University of Tennessee, Knoxville, Tennessee. Her primary areas of scholarship as a philosopher of education are feminist theory and pedagogy, pragmatism, and cultural studies in education. E-mail: bthayer@utk.edu

74