

# Journal of Thought

A Journal of Critical Reflection on Educational Issues

The *Journal of Thought* is a quarterly publication devoted to the reflective examination of educational issues and problems from the perspective of different disciplines and interdisciplinary lenses. The *Journal* welcomes scholar's work that represent varied viewpoints, methodologies, disciplines, cultures, and nationalities as it seeks to treat the most comprehensive issues and problems confronting education throughout the world. Essays that develop a reasoned and supported argument, that offer insightful analysis and critiques of other's arguments, or that report on significant research of interest to the field are welcomed. The editorial goal is to stimulate a warranted synthesis of diverse viewpoints and to encourage interdisciplinary and multidisciplinary dialogue.

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