Contents

The Search for “the Illusive Cognitive Nil” ........................................... 3
Douglas J. Simpson

Helping Open-mindedness Flourish ...................................................... 9
William Hare

“Aesthetic Disclosure”;
An Educator Reimagines Confession .............................................. 21
Susan Birden

Marxist Thought:
Still Primus Inter Pares for Understanding
and Opposing the Capitalist System ............................................. 33
Richard A. Brosio

Re-Examining Academic Expectations:
Using Self-Study to Promote Academic Justice
and Student Retention ................................................................. 65
Shirley M. Matteson, Colette M. Taylor,
Fernando Valle, Mary Cain Fehr,
Stacey A. Jacobs, & Stephanie J. Jones

Preserving the “Public” in Public Education
for the Sake of Democracy ............................................................ 85
Bonnie C. Fusarelli & Tamara V. Young

An Existential Perspective
on Curricular Relevance .............................................................. 97
Paul Akoury
Book Review:
*Deepening Literacy Learning: Art & Literature Engagements in K-8 Classrooms*
by Mary Ann Reilly, Jane M. Gangi, & Rob Cohen......................... 109

Reviewed by Kathryn L. Johnson

Contributing Authors ........................................................................ 116

Questions about *Journal of Thought* ...................................................... 8

Subscription Form ................................................................................ 84

Editorial Staff,
Editorial Review Board,
& Editorial Review Panel ............................................................... inside front cover

Editorial Statement
and Guidelines for Authors ......................................................inside back cover