

Contributing Authors

Tunde Adeleke is a native of Nigeria who is also author of the critically acclaimed *UnAfrican Americans: Nineteenth Century Black Nationalists and the Civilizing Mission* and *Without Regard to Race: The Other Martin R. Delany*. He has done research and published extensively on Black Nationalism, Pan-Africanism, and Afrocentrism. He is a professor of history and director of African and African American Studies in the Center for American Intercultural Studies at Iowa State University, Ames, Iowa. E-mail address: tadeleke@iastate.edu

Geleana Alston is an assistant professor in the MS in Adult Education Program at North Carolina A & T State University, Greensboro, North Carolina. Her research interests include women and minorities as adult learners/educators, the history of African Americans in adult education, graduate adult learners and mentoring, and qualitative research methods in adult education. E-mail address: gdalston@ncat.edu

Sarah Douglas currently teaches at a rural middle school in West Texas and is a graduate student in Curriculum and Instruction/Teacher Education Ph.D. Program at Texas Tech University, Lubbock, Texas. E-mail address: Srh.douglas@gmail.com

Kenyatta Dawson is the assistant director of diversity and a lecturer at Texas A&M University at Galveston, Galveston, Texas. Her research interests focus on cultural competency and the education of diverse student populations in higher education. E-mail address: dawsonk@uamug.edu

Rivka A. Eisikovits is a professor of anthropology and education with the Faculty of Education at the University of Haifa, Israel. Her current research interests include the cross-cultural adaptation of

immigrant youth and the study of acculturative encounters. E-mail address: rivkae@construct.haifa.ac.il

Stephen Gordon is a professor of education and community leadership at Texas State University, San Marcos, Texas. His primary areas of research and teaching are instructional supervision, professional development, action research, and school improvement. E-mail address: Sg07@txstate.edu

Mark J. Ortwein completed his Ph.D. in curriculum and instruction at Texas A&M University with a specialization in philosophy of education and curriculum theory. He presently holds the title of assistant professor of education at The University of Mississippi-Desoto, Water Valley, Mississippi. E-mail address: mortwein@go.olemiss.edu

Jovita Ross-Gordon is a professor of adult, professional, and community education at Texas State University, San Marcos, Texas. Her research interests center on diversity and equity within adult education and adult/higher education, particularly as it relate to women, students of color, and individuals with disabilities. E-mail address: Jr24@txstate.edu

Carl Van Aacken is a program coordinator for the Tomas Rivera Center for Student Success at the University of Texas at San Antonio, San Antonio, Texas. His current areas of research interest focus on postsecondary student success, elements that influence learning, and the role of emotions in learning. E-mail address: Carl.vanaacken@utsa.edu

Ayala Zur is a lecturer in psychology and education at Oranim Academic College of Education in Kiriat Tivon, Israel. Her current research interest examines the view of students of educational environment. E-mail address: ayals_z@oranim.ac.il