

Contributing Authors

Joshua Marcus Cragle is a former history teacher with a master's degree in social and cultural anthropology from the University of Amsterdam. He has conducted research on Germanic history, religion, and philosophy. He resides in Amsterdam. E-mail address: craglejosh@yahoo.com

Derek A. Hutchinson is a Ph.D. candidate at the University of Kansas. His research interests include narrative inquiry, curriculum making, and identity making experiences around gender and sexuality E-mail address: d195h265@ku.edu

Daniel G. Krutka is an assistant professor of teacher education at Texas Woman's University, Denton, Texas. His research interests include intersections between social media, social studies, and social justice. E-mail address: dankrutka@gmail.com

James R. Muir is an associate professor of philosophy in the Faculty of Arts at the University of Winnipeg, Winnipeg, Manitoba, Canada. He earned his D.Phil. at the University of Oxford and taught there and at King's College. E-mail address: j.muir@uwinnipeg.ca

Chris Osmond is an assistant professor of leadership and educational studies in the Reich College of Education at Appalachian State University, Boone, North Carolina, where he teaches social foundations of education to future teachers. His research focuses on the use of the humanities ("narrative pedagogy") with teachers, nurses, social workers, and other caring professionals to protect against burnout and help them thrive in their vocations. He also works in the fields of curriculum theory, aesthetics, reading education, and educational policy, especially critical work on the rise of neoliberal models of accountability and the emerging "audit culture" in public education. E-mail address: osmond@appstate.edu