What kinds of articles are suitable for the *Journal of Thought*?

The *Journal* welcomes scholar’s work that represents varied viewpoints, methodologies, disciplines, cultures, and nationalities as it seeks to treat the most comprehensive issues and problems confronting education throughout the world. Essays that develop a reasoned and supported argument, that offer insightful analysis and critiques of other’s arguments, or that report on significant research of interest to the field are welcomed. The editorial goal is to stimulate a warranted synthesis of diverse viewpoints and to encourage interdisciplinary and multidisciplinary dialogue.

What manual of style should be used?


How long does it take for the editors and reviewers to make a decision about a manuscript?

During the academic year, the response time is approximately fourteen to sixteen weeks. Manuscripts submitted in the late spring and summer may take additional time.

How long does it take for a manuscript to be published after it is accepted for publication?

The time frame for publication after a manuscript has been accepted varies depending upon a variety of variables. For example, thematic and guest editor issues are often published at a slower pace than are
non-thematic issues. Generally, however, manuscripts are published within twelve months after the time an author is notified that her or his manuscript has been accepted for publication.

**May an article that was initially not accepted be submitted to the journal again after revisions?**

Yes, however it is recommended that authors do not resubmit manuscripts if the reviewers’ feedback indicates that the research is inappropriate for the *Journal of Thought* and its readership.

**Can an article that has already been published, but that has been updated, be considered for publication?**

Ordinarily, no. Conversely, studies that are based upon prior research but which are substantively different in a current article draft are welcomed. To be *substantively different*, the current research study must be significantly different in methodology, findings, and/or conclusions.

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