Contributing Authors

Elayne Weger Bowman completed her doctorate at The University of Oklahoma in 2017 with assistance of a grant from Delta Kappa Gamma Society International. She now teaches in The School of Education at Oklahoma Christian University, Edmond, Oklahoma, emphasizing changing teachers’ mathematical attitudes before entry to the classroom. E-mail: elayne.bowman@oc.edu

Adam Crownover is a high school social studies teacher in Fort Mill, South Carolina. His research explores the nature of the teacher-student relationship, and believing that positive relationships are the essential core of the educational mission, he is an advocate for establishing a relational pedagogy in every classroom. E-mail: crownovera@fortmillschool.org

Jennifer de Saxe is a Lecturer in Sociology and Social Policy at Victoria University, Wellington, New Zealand. Her teaching and research explore the dynamics of knowledge production, inequality, and power relations in both schools and society. The lenses in which she examines such issues are embedded within a critical feminist perspective, paying close attention to the intersections of gender, race, class, sexuality, among others, and the interconnectedness of these identities as they relate to the many facets of analyzing and critiquing society writ large. E-mail: jgdesaxe@gmail.com

Alejandra Favela is an Associate Professor of Education at Lewis & Clark College, Portland, Oregon, where she works with graduate and undergraduate students. Her teaching and research focus on bilingual education, culturally responsive teaching, immigrant social networks, transnational education, critical pedagogy, sociolinguistics, and applying communities’ funds of knowledge in schools. E-mail: afavela@lclark.edu
Contributing Authors

Joseph R. Jones is an Associate Dean at Columbus State University, Columbus, Georgia. His research involves creating safe learning environments for marginalized students. E-mail address: JosephR.Jones@henry.k12.ga.us

Jan Broussard Robichaux is an Associate Professor and Director of Assessment in the Department of Education Professions at McNeese State University, Lake Charles, Louisiana. Her teaching and research interests involve educational technology applications in teaching and learning. E-mail: jbroussard@mcneese.edu

Mary Ann Wallace is an Assistant Professor of Education Professions in Burton College of Education at McNeese State University, Lake Charles, Louisiana. She works to build critical teaching methods in secondary education and educational leadership studies. Her research interests center around socially just teaching and learning. E-mail: mwallace@mcneese.edu

Kevin S. Zayed is serving as Visiting Assistant Professor of Education at Denison University, Granville, Ohio, for the 2017-2018 academic year. His research interests include the broader history of K-12 and higher education, curriculum reform, and more specifically the history of general and liberal education in both the secondary school and the undergraduate curriculum. E-mail: kevinzayed@gmail.com