Contributing Authors

Lucy E. Bailey is an associate professor of social foundations and qualitative inquiry and director of gender and women’s studies at Oklahoma State University, Stillwater, Oklahoma. E-mail: lucy.bailey@okstate.edu

Charity Gamboa Embley has a doctorate in curriculum and instruction, with a field of specialization in language, diversity, and literacy studies, and works for the Virginia Murray Sowell Center for Research and Education in Sensory Disabilities at Texas Tech University, Lubbock, Texas. E-mail: charity.g.embley@ttu.edu

Neil Houser is a professor in the Instructional Leadership and Academic Curriculum Department at the University of Oklahoma, Norman, Oklahoma. Email: neil.houser@ou.edu

LuAnne Kuelzer is an associate professor in the Initial College Studies Department at Oklahoma State University-Oklahoma City, Oklahoma City, Oklahoma. E-mail: kuelzer@osuokc.edu

Lance E. Mason is an associate professor of education at Indiana University Kokomo, Kokomo, Indiana. E-mail: lanmason@iuk.edu

Alan Pope is a professor of psychology at the University of West Georgia, Carrollton, Georgia. E-mail: apope@westga.edu

Shu-chin Wu is an associate professor of history at Agnes Scott College, Decatur, Georgia. E-mail: swu@agnesscott.edu