

Contributing Authors

Melissa Anne Brevetti is director of clinical partnerships at Langston University, Langston, Oklahoma. She earned her Ph.D. in educational leadership and policy studies and her research interests include global equity issues, educational technology, and historical virtue-ethics. E-mail: brevetti.melissa@gmail.com

Deron Boyles is a professor of philosophy of education in the Department of Educational Policy Studies at Georgia State University, Atlanta, Georgia. His research interests include school-business partnerships, epistemology, ethics, and American pragmatism. Email: dboyles@gsu.edu

Rebeca Heringer is a Ph.D. student in the Faculty of Education and a research assistant and writing tutor at the University of Manitoba, Winnipeg, Manitoba, Canada. E-mail: heringer@myumanitoba.ca

Adrian N. Neely is a Ph.D. candidate in the Department of Middle and Secondary Education with a concentration in teaching and teacher education at Georgia State University, Atlanta, Georgia. Her research focuses on culturally responsive school accountability measures. E-mail: aneely8@student.gsu.edu

Austin Pickup is an assistant professor in the Doctor of Education in Leadership, Curriculum & Instruction, and Adult Learning program at Aurota University, Aurora, Illinois. His research interests focus broadly on philosophy of education, philosophy of science, critical research methodologies, and social studies education. E-mail: apickup@aurota.edu

Stanley D. Ivie is a professor emeritus in the College of Professional Education at Texas Woman's University, Denton, Texas, and author of *On the Wings of Metaphor*. He now lives in Richfield, Utah. E-mail: stanivie@gmail.com